

TRAINING IMPACT ASSESSMENT OF DEVELOPING SPECIALIST INVESTIGATORS (DSI) SCHEME



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Report on

Training Impact Assessment of Developing Specialist Investigators (DSI) Scheme

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Sponsored by

**Bureau of Police Research and Development
Ministry of Home Affairs
Government of India**



Conducted by

**Indian Institute of Public Administration
New Delhi- 110002**

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CHAPTER ONE INTRODUCTION

INTRODUCTION

“DEVELOPING SPECIALIST INVESTIGATORS” SCHEME OF BPR&D: A RIGHT DIRECTION IN THE CAPACITY BUILDING OF MIDDLE LEVEL POLICE OFFICERS

The Developing Specialist Investigators (DSI) Scheme is a signature Scheme of the Bureau of Police Research & Development (BPR&D), Ministry of Home Affairs (MHA) and is credited with conducting few of the most popular courses run by the Government of India for producing cutting-edge, field-level police officers. These domestic and foreign courses are conducted for the middle level police officers, thus exposing and equipping them with the latest investigation techniques, tools, and knowledge that have become essential in order to keep up with the ever-evolving nature of new-age crimes and terrorist modus operandi. In addition, these courses also boost confidence and improve interpersonal skills of the police officers, thus also improving their organisational skills. The DSI courses are currently the only courses of investigatory nature that are available for middle-level police officers to get nominated for, and have so far trained almost 17,000 participants in domestic courses and 158 participants in foreign courses. Owing to the success of the DSI Scheme, BPR&D is planning to continue it for another 5 years from 2020-25.

Background of DSI

The genesis of the DSI Scheme lies within the Training Intervention (TI) Scheme, also implemented by BPR&D, MHA. The TI Scheme was approved by MHA in November 2008 for the 11th Five Year Plan with an outlay of Rs. 25.00 Crore. The TI Scheme was then continued for the 12th Five Year Plan (2012-13 to 2016-17) to include a total of thirteen components, one of which was the DSI Plan-Scheme. It had a simple objective of making at least two specialist investigators per district of all States and UTs by conducting a variety of courses across India.

These courses were conducted for middle-level officers (Sub-inspector to Deputy Superintendent) in the following specialised fields:

1. Investigation of Murder/Homicide
2. Investigation of Economic Crime Cases
3. Investigation of Traffic Crime Cases

4. Bomb & Explosives
5. Weapons & Tactics
6. Interrogation Techniques
7. Advanced Technology in Forensic Science
8. Investigation of Cyber Crime Cases
9. Anti-Human Trafficking Course for Investigators
10. VIP Security
11. Craft of Intelligence
12. Station House Management

At the end of the 12th FYP, BPR&D had conducted a total of 365 domestic courses for 7993 participants and 6 foreign courses for 55 participants. Owing to the success of the DSI Plan-Scheme, MHA then extended it for a further period of three years (2017-18 to 2019-20) while the other components of the TI Scheme were dissolved.

In the extension period, BPR&D conducted a total of 197 domestic courses for 4180 participants and 6 foreign courses for 103 participants.

Objective

The objective of this assesment is to evaluate the foreign training progammes sponsored by BPR&D under the DSI Scheme. BPR&D aims to provide middle-level police officers (Sub-inspectors to Deputy Superintendents) the opportunity to gain exposure to cutting edge investigation techniques as well as other areas of expertise such as Cyber Crimes, Economic Crimes, Anti-Human Trafficking, Advanced Technology in Forensic Science, etc. by conducting domestic courses across the country. The toppers of these domestic courses are then sent to foreign police training institutes for state-of-the-art training in their respective subjects.

For the purpose of evaluation, a video conference was held with 27 foreign course-takers and a questionnaire was shared with the same. Qualitative and quantitative data analysis based on the video conference and the questionnaire responses were done to assess the quality as well as efficacy of the training programmes.

Domestic Component

BPR&D conducts domestic DSI courses at its CDTIs, CAPT Bhopal, and other State police training institutes in the country. The domestic courses are conducted in two variants: 5-day programmes and 10-day programmes. BPR&D has a target of conducting 70 domestic courses of five days' duration and 50 domestic courses of ten days' duration every year, for a total of 120 domestic courses every year. The ideal participation for each domestic course is 25 police officers.

The following are the lists of existing and proposed courses for DSI:

TABLE 1.1 (a & b): Existing Courses and Proposed Courses

Existing Courses		Proposed Courses (for extension of DSI Scheme)
Investigation of Murder/Homicide Cases	5-day courses	Investigation of Murder/Homicide Cases
Interrogation Techniques		Interrogation Techniques
VIP Security		Collection and Preservation of Digital Evidence
Station House Management		Investigation of Infringement of Intellectual Property Rights
Investigation of Traffic Accident Cases		Investigation of Anti-Corruption Cases
Anti-Human Trafficking Course		Investigation of Wildlife Crimes
Bomb & Explosives		Use of Technology in Prison Management and an Aid for Investigation
Weapons & Tactics		Investigation of Cases of Bank Frauds, Plastic Card Frauds, and Other Frauds like Crypto-currency/ Bitcoins
Investigation of Economic Crime Cases		Data Analytics
Advanced Technology in Forensic Science		Use of Space Application in Policing including Drone Technology, Interception, & Investigation
Investigation of Cyber Crime Cases	10-day courses	Investigation of Traffic Accident Cases
Craft of Intelligence		Anti-Human Trafficking Course
		Investigation of Crimes against Women, Children, and Trans-genders
		Bombs & Explosives
		Weapons & Tactics
		Investigation of Economic Crime Cases
		Advanced Technology in Forensic Sciences
	Investigation of Cyber Crime Cases	

The following table shows the number of participants in domestic DSI courses:

TABLE 1.2: Participation in domestic DSI courses over the years

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	TOTAL
No. Of Domestic Courses	202	61	111	27	81	85	24	93	80	48	812
No. Of participants	3866	1256	2335	626	1763	2013	461	1967	1755	900	16942

Foreign Component

Under this component of DSI, the toppers of all domestic DSI courses are sent to foreign training institutes in developed countries subject to not more than 150 police officers per year. BPR&D has a target of conducting 6 foreign courses per year. The ideal participation of foreign courses is 25 police officers per course. The objective is to expose them to the latest methodologies and to gain knowledge in the indicated areas. They also learn about the best practices followed abroad, which may not be available in India. These trainings have been very useful in developing professionalism and positive behavioural changes in the officers trained so far. The participants, post-training, are utilised to share skills acquired in their States/UTs & also by BPR&D, at its CDTIs/CAPT Bhopal and to run ToTs Courses.

The following courses are offered under DSI's foreign component¹:

TABLE 1.3: Courses offered under DSI's foreign component

Country	Foreign Course	Course(s) Conducted
France	Anti-Human Trafficking Course	1
	Traffic Management and Accident Investigation Course	2
	Forensic Techniques and Investigation	3
Canada	Internet as an Intelligence Tool (INTINT)	1
	Financial Investigation (FINANCE)	1
Singapore	Crime Scene Management and Forensic Science	4

1 - <https://bprd.nic.in/WriteReadData/userfiles/file/202010080400259885446BRIEF.pdf>



**CHAPTER TWO
DATA ANALYSIS
& FINDINGS**

DATA ANALYSIS & FINDINGS

Data Analysis

Data analysis was done in an organised manner by identifying two components:

1. Relationship between foreign DSI courses and office promotion
2. Feedback by police officers on DSI foreign component

RELATIONSHIP BETWEEN FOREIGN DSI COURSES AND OFFICE PROMOTION:

Under this component of data analysis, it was attempted to find whether there is a significant relationship between taking the foreign DSI courses and getting promoted later on. A multiple regression analysis was run on the data available in order to test this relationship. The regression analysis may be formulated as follows:

$$Y = B_1X_1 + B_2X_2 + A, \text{ where}$$

Y = current rank,

X₁ = rank at the time of taking the foreign DSI course,

X₂ = no. of years passed since taking the foreign DSI course,

B₁ = coefficient of X₁,

B₂ = coefficient of X₂, and

A = intercept of Y.

In order to quantify the ranks at the time of taking the DSI course and after completing the DSI course, scores were attached to the ranks of the police officers as follows:

TABLE 2.1: Police Ranks and Associated Scores

RANK	ASSOCIATED SCORE
Superintendent	6
Deputy Superintendent	4
Assistant Police Inspector	3
Inspector	2
Sub-inspector	1

Data on pre- and post-DSI ranks were received on questionnaire. The following set of data was then formulated:

TABLE 2.2: Data set for regression analysis

Rank Now (Y)	Rank Then (X ₁)	Years Passed (X ₂)
2	2	3
2	1	4
4	2	4
2	1	3
4	4	3
6	4	2
2	2	2
4	4	3
2	2	2
1	1	3
2	2	3
1	1	3
4	2	3
2	1	4
2	2	3
2	2	3
4	4	3
1	1	3
2	2	3
2	2	3
2	2	2
3	3	2
1	1	2

Using this data set, the regression analysis was run on Microsoft Excel. The following were the results:

TABLE 2.3: Results of regression analysis

SUMMARY OUTPUT	
Regression Statistics	
Multiple R	0.845449229
R Square	0.714784398
Adjusted R Square	0.686262838
Standard Error	0.713910274
Observations	23

The Adjusted R-Square value in the analysis came out to be 68.63%, which implies a fairly strong relationship between rank promotion and completing a foreign DSI course. This means completing foreign DSI courses can prove to be beneficial for career tracks of middle-level police officers, which is not very surprising as these courses are successful in creating positive attitude changes and skill & knowledge upgradation of police officers.

FEEDBACK BY POLICE OFFICERS ON DSI FOREIGN COMPONENT:

The final component of data analysis aims quantify the response and feedback of the police officers who have completed foreign DSI courses. The questionnaire for the same has been attached in Annexure 3. The quantitative analysis of the questionnaire was done for mainly three aspects of foreign DSI courses:

- Course evaluation
- Impact assessment
- Foreign institute facilities evaluation

The qualitative analysis of the questionnaire was done by reading through all the subjective responses filled by the officers. The most frequent and unique points were highlighted for the purpose of further improving the DSI Scheme by emphasising the feedback of the course-takers.

Quantitative Analysis

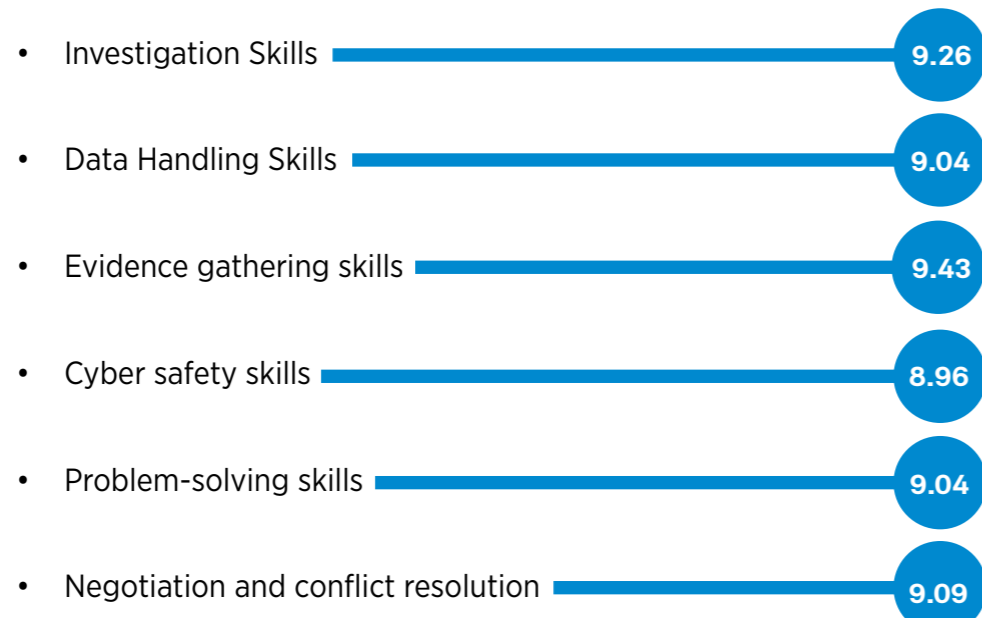
For the quantitative analysis, scores were assigned by police officers for each aspect of their foreign DSI course experience. A total of 23 responses were received. The averages of all the scores (out of 10) are reported below.

FOREIGN COURSE ANALYSIS:



IMPACT ASSESSMENT:

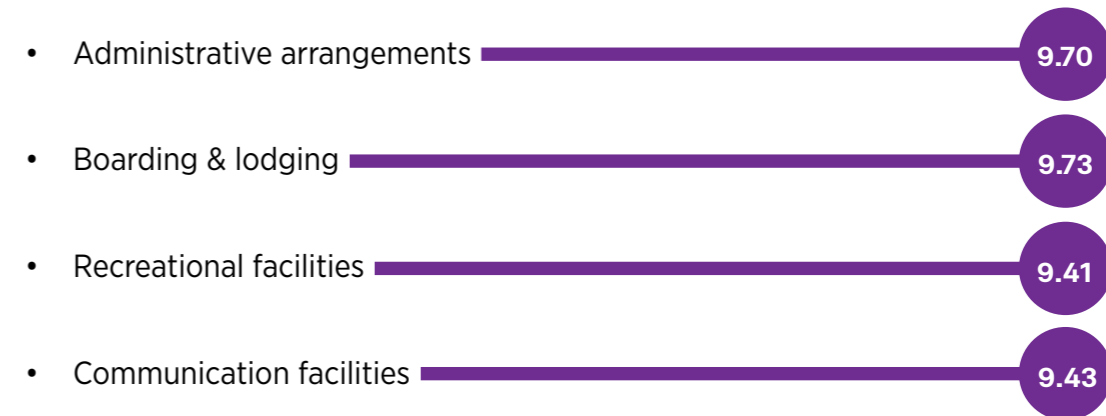
POLICING SKILLS



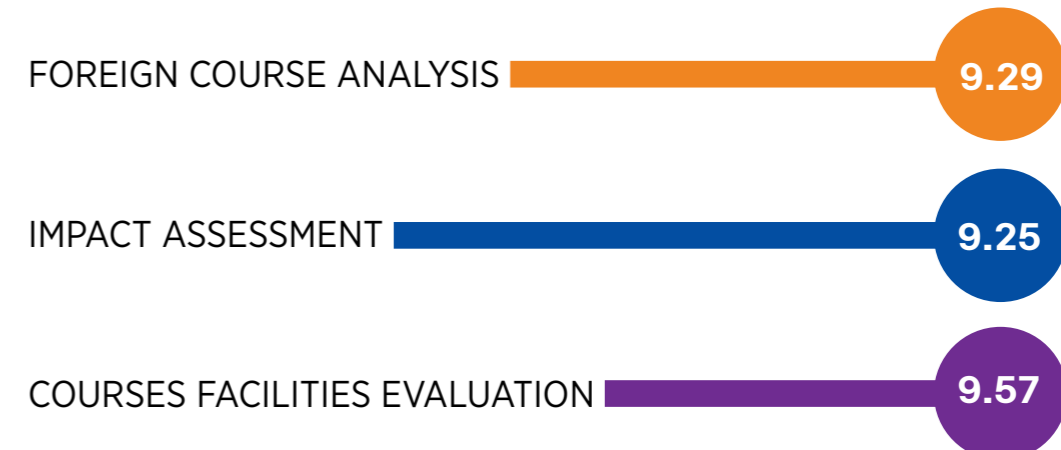
SOFT SKILLS



COURSES FACILITIES EVALUATION:



AVERAGE SCORES:



OVERALL SCORE:

The overall score of all the responses received in the questionnaire is **9.30**. Thus, the foreign component of the DSI Scheme has been received overwhelmingly well by police officers and has greatly benefited them in all aspects of the course.



Additional Questions:

Course Duration

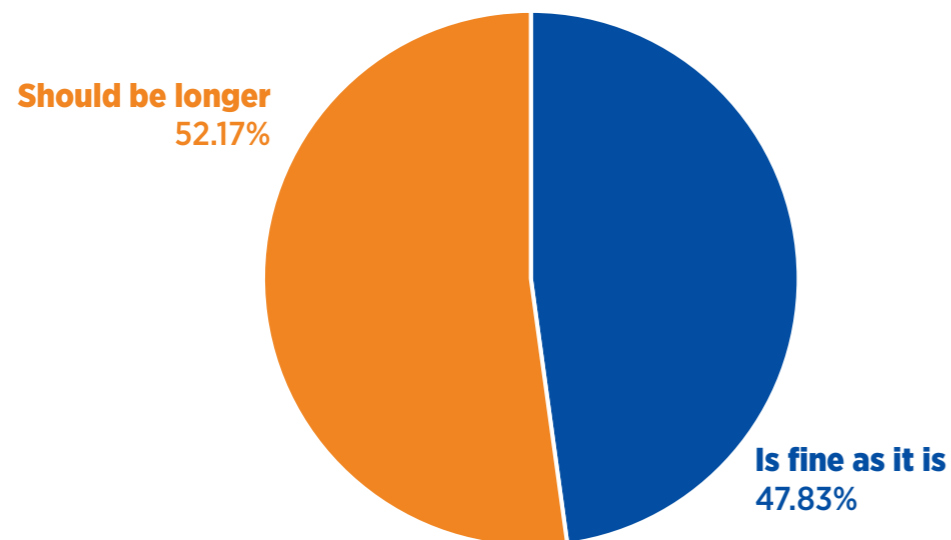


FIGURE 2.1: Responses on course duration

Did you undergo any sort of assessment after returning to India?

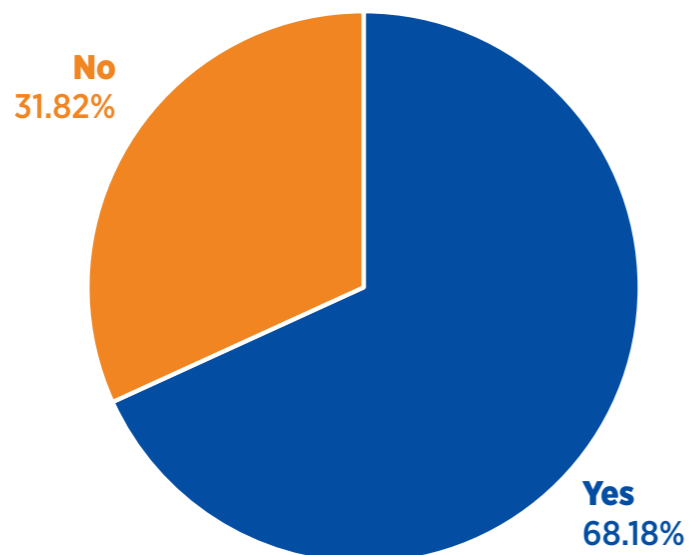


FIGURE 2.2: Responses on post-training assessment

Qualitative Analysis

Since there were a total of 23 responses which are a lot to show in the report, only the most frequent and unique responses are highlighted.

Subjective Questions:

- Do you think all police officers who complete domestic DSI courses should go for foreign courses as well? Please state your reason.



FIGURE 2.3: Responses on whether foreign DSI courses should be conducted in addition to domestic courses

- How often have you confronted crimes, offences, or cases that required the use of your special investigation skills? Explain the events briefly, if any.



- After course completion, were you able to impart your skills and knowledge to your peers? If yes, briefly explain.



FIGURE 2.4: Responses on whether police officers got to use their investigation skills in real crimes and cases

FIGURE 2.5: Responses on whether police officers were able to impart their skills to peers

Findings of Data Analysis

The following findings were derived during the data analysis:

RELATIONSHIP BETWEEN FOREIGN DSI COURSES AND OFFICE PROMOTION

- The regression analysis proved that there is a significant relationship between doing a foreign DSI course and having good career prospects. From the qualitative and quantitative analyses of the questionnaire, it is clear that police officers feel they have benefited immensely from the foreign courses. This suggests that DSI enables good police officers to realise their potential and be able to give their best on field.
- This is met with the positive reinforcement of getting promoted, and allows them to exercise and share their skills even more.
- Therefore, DSI's foreign component has proved to create a positive and constructive work environment for the police officers by granting them with the policing skills and soft skills necessary to do the job, and helping them realise their true potential.

FEEDBACK BY POLICE OFFICERS ON DSI FOREIGN COMPONENT

Quantitative Analysis:

- The quantitative analysis goes on to show that police officers hold each and every aspect of DSI's foreign component in high regard. The quality of the courses, as suggested by the foreign course-takers on the video conference and in the questionnaire, is top-notch and definitely teaches and motivates them to contribute more efficiently on the field. The course analysis averaged at a rating of 9.29/10, which is excellent.
- The impact assessment goes on to show that these foreign courses have a long-lasting effect on the police officers, both in their policing skills as well as their soft skills. They're able to work and cooperate better with their peers. These police officers also get a motivation boost of having done a foreign course, which is a rarity for middle-level police

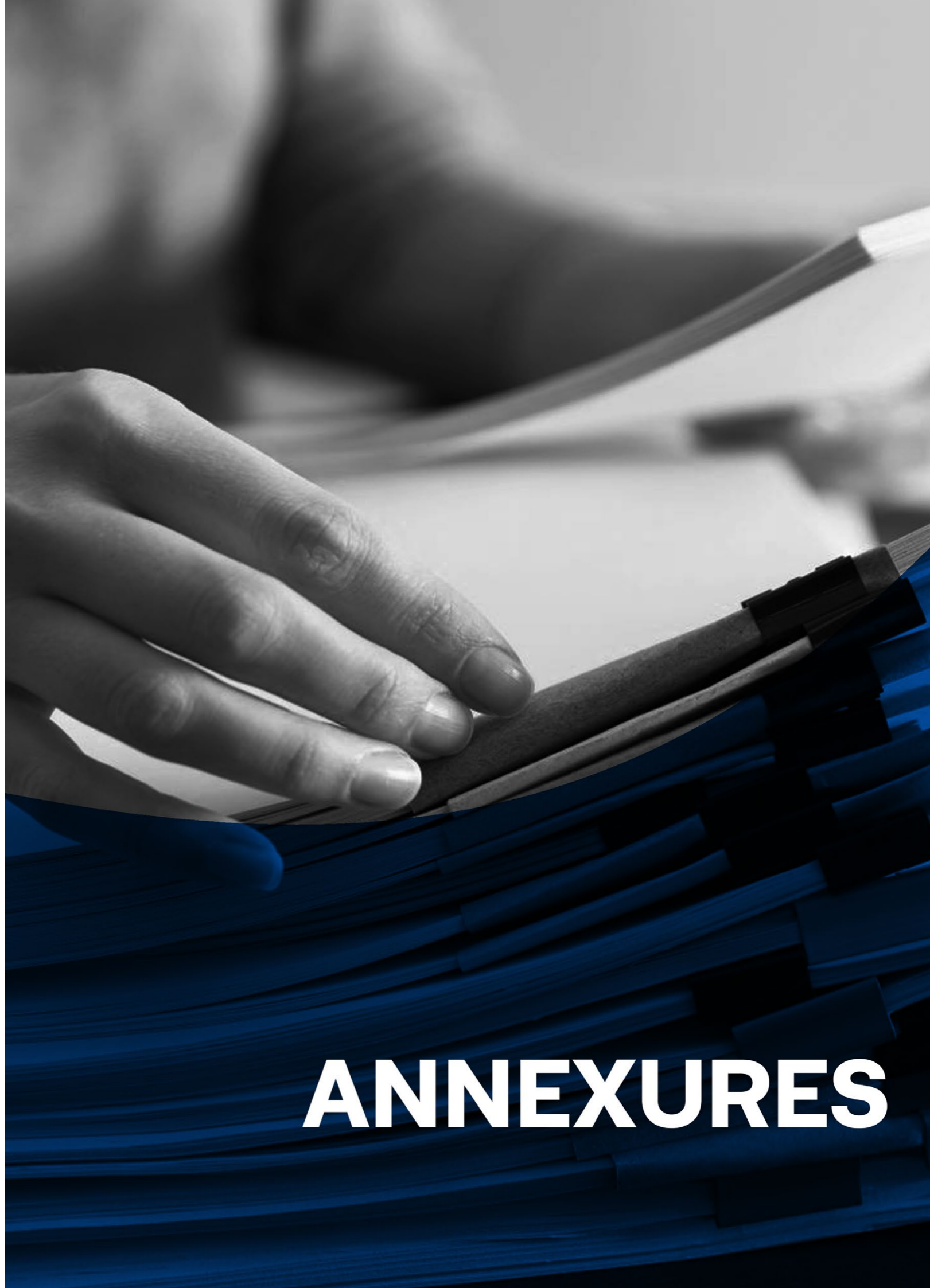
officers in India. The impact assessment averaged at a rating of 9.25/10, which is also excellent.

- The course facilities evaluation shows that the experience of living abroad wasn't dissatisfactory in any way, and all the arrangements were well-planned and well-executed. This evaluation averaged at 9.57/10, which is exceptionally great.
- The overall score for DSI foreign courses based on all the ratings by all the 23 police officers in the sample was 9.30/10. This goes on to show that the foreign courses were very well-received by each and every police officer.
- In the additional questions section, when asked how the course duration should be changed, 52.17% of the responses said that foreign courses should be made longer, while 47.83% of the police officers felt the current duration was fine.
- 68.18% of the police officers said that they underwent some sort of assessment after returning to India whereas 31.82% of the police officers did not. This is because police is a State subject, and each State/UT has a different set of needs and protocols. However, it is desirable that a majority of the police officers are getting assessed in some way or the other, which ensures their foreign course training and knowledge is reinforced.

Qualitative Analysis:

- Three questions were asked in the questionnaire, that formed the qualitative analysis. When asked if all police officers who complete DSI courses must go on to do foreign courses as well, almost all police officers agreed. The main reason for a lot of them was that it increases confidence and gives great exposure. There is plenty to learn from other countries in terms of scientific knowledge, investigation techniques, and it broadens the horizon of their thought process. A very few were of the opinion that not all police officers should be sent from training, and instead it should be specialised candidates such as trainers or police officers who have done at least three domestic courses.

- However, the overall implication of all the responses is that DSI's foreign component is an absolutely essential part of the Scheme, and is not redundant or repetitive in any way given the vast selection of domestic courses.
- The second question asked if there were any instances where these officers were able to use their skills and knowledge imparted from the courses. Almost all police officers said they were able to do so, barring one or two who said their current nature of work differs from the training provided. A vast majority of officers said they were able to solve cases and find very real uses of their DSI training. These are mostly investigative skills being used in murder/homicide and other heinous crimes. Therefore, DSI is successfully fulfilling its purpose and has proven to have some very real uses and benefits for police officers, which has helped them and the general public by aiding investigation of some very serious crimes.
- The last question asked if these officers were able to share their skills with their peers or in training programmes. All police officers said they were able to do so. While not all have done so in a formal manner, they were nonetheless sharing their training knowledge with peers to make sure everyone can benefit. Others had proper staff meetings or were able to conduct training sessions and seminars, which ensured their knowledge was disseminated. Thus, DSI's foreign course training and knowledge are not just limited to course-takers themselves, and it is ensured by the police officers themselves, or their authorities otherwise, that other officers also learn and benefit from this initiative.



ANNEXURES

ANNEXURES

Annexure 1: List of participants on video conference conducted by BPR&D

TABLE A.1: List of participants on video conference conducted by BPR&D

Sl. No.	Name	Rank	State/UT
1	Sunil Krishnan Mohandas	Police Inspector	Maharashtra
2	Surinder Kumar Thakur	Police Inspector	Himachal Pradesh
3	Dharam Chand	Deputy Superintendent of Police	Karnataka
4	Antony John	Deputy Superintendent of Police	Kerala
5	Sanjeev Kumar Gautam	Police Inspector	West Bengal
6	Sanjay Sharma	Police Inspector	Himachal Pradesh
7	Parminder Singh	Police Sub-inspector	Punjab
8	Kunnumpurath Abraham Saju	Deputy Superintendent of Police	Kerala
9	Chandar Prakash Choudhary	Police Inspector	Chandigarh
10	Lakhvir Singh	Police Inspector	Chandigarh
11	Jibanananda Jena	Police Inspector	Odisha
12	Rohit Kumar	Police Inspector	Jammu and Kashmir
13	Sukhdeep Singh	Police Inspector	Rajasthan
14	Rajesh Jamwal	Police Inspector	Punjab
15	Deepak Singh	Police Inspector	Punjab
16	Debasis Chakraborty	Police Inspector	Karnataka
17	Mahabir Singh Yadav	Police Inspector	Haryana
18	Satpal Singh	Police Inspector	Haryana
19	Md. Ayob Rather	Police Inspector	Jammu and Kashmir
20	Tushimoy Das	Police Inspector	West Bengal
21	Biraj Mukhopadhyay	Police Sub-inspector	West Bengal
22	C. Kiran	Police Inspector	Karnataka
23	Manoj Tulshiram Kedare	Police Inspector	Karnataka
24	Amita Prakash Jaipurkar	Police Inspector	Maharashtra
25	Babasab Nemagoud	Police Inspector	Karnataka
26	Jaiveer Singh Rana	Police Inspector	Chandigarh
27	Rajeev Mehta	Deputy Superintendent of Police	Punjab

Annexure 2: List of police officers who filled the questionnaire

TABLE A.2: List of police officers who filled the questionnaire

Sl. No.	Name	Rank	State/UT
1	Amita Prakash Jaipurkar	Assistant Police Inspector	Maharashtra
2	Antony John Joseph Karnoor	Deputy Superintendent of Police	Kerala
3	Biraj Mukhopadhyay	Police Sub-inspector	Himachal Pradesh
4	Chandra Prakash	Police Inspector	Chandigarh
5	Debasis Chakraborty	Police Inspector	Karnataka
6	Deepak Singh	Deputy Superintendent of Police	Punjab
7	Dharam Chand	Deputy Superintendent of Police	Karnataka
8	Gurjot Singh	Superintendent of Police	Kerala
9	Harish M R	Police Inspector	West Bengal
10	Mahabir singh yadav	Police Inspector	Haryana
11	Manoj Kedare	Police Inspector	Karnataka
12	Parminder Singh	Police Sub-inspector	Punjab
13	Rajeev Mehta	Deputy Superintendent of Police	Punjab
14	Rajesh jamwal	Police Inspector	Punjab
15	Rohit Kumar	Police Inspector	Jammu and Kashmir
16	Saju k Abraham	Deputy Superintendent of Police	Himachal Pradesh
17	Sanjay sharma	Police Inspector	Himachal Pradesh
18	Sanjeev Kumar Gautam	Police Inspector	West Bengal
19	Sathish B S	Police Inspector	Rajasthan
20	Satpal Singh	Police Sub-inspector	Himachal Pradesh
21	Sukhdeep Singh	Police Inspector	Rajasthan
22	Sunil Krishnan Mohandas	Police Inspector	Maharashtra
23	Tushimoy Das	Police Sub-inspector	West Bengal

Annexure 3: Questionnaire shared with foreign course-takers of DSI

26/02/2021

Questionnaire for DSI Foreign course takers

Questionnaire for DSI Foreign course takers

This questionnaire has been prepared by IIPA for the evaluation of the foreign component of BPR&D's DSI Scheme.

Please read the instructions and questions on every page carefully. Answer honestly and ask in case of any doubts with the questions.

Skip to question 1 *Skip to question 1*

Kindly fill out the following:

BASIC INFORMATION

1. Name

2. Designation and rank at the time of taking the course

3. Current designation and rank

4. State Cadre

5. Course Name

Mark only one oval.

- Anti-Human Trafficking Course (France)
- Traffic Management & Accident Investigation Course (France)
- Forensic Techniques and Investigation (France)
- Internet as an Intelligence Tool (INTINT) [Canada]
- Financial Investigation (FINANCE) [Canada]
- Crime Scene Management and Forensic Science (Singapore)
- Other: _____

<https://docs.google.com/forms/d/18shMOnRHdHiatssXy4an1q84COFiuCPIAW6OENBzUKQ/edit>

1/11

26/02/2021

Questionnaire for DSI Foreign course takers

6. Course Year

Mark only one oval.

- 2017-18
- 2018-19
- 2019-20
- 2020-21
- Other: _____

COURSE EVALUATION

Please rate the following aspects of your Course from 1-10

1: Poor
5: Satisfactory
10: Excellent

7. Course Content

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Lectures

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Interaction and communication with instructors

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

<https://docs.google.com/forms/d/18shMOnRHdHiatssXy4an1q84COFiuCPIAW6OENBzUKQ/edit>

2/11

26/02/2021 Questionnaire for DSI Foreign course takers

10. Interaction and communication with foreign candidates

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

11. Group exercises

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

12. Field visits

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

13. Practical exercises

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

14. Training aid and inventory equipment

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

26/02/2021 Questionnaire for DSI Foreign course takers

15. Relevance of course and training material in your job description, roles, and responsibilities

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely

16. Course duration

Mark only one oval.

- should be shorter
- is fine as it is
- should be longer

17. How likely are you to recommend this course to other police officers?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely

18. Are you satisfied with your training under DSI?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely

19. Do you think a foreign DSI course was required for your training after a domestic DSI course?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely

26/02/2021 Questionnaire for DSI Foreign course takers

20. Do you think all police officers who complete domestic DSI courses should go for foreign courses as well? Please state your reason.

21. Do you feel there should be more joint exercises between foreign police forces and Indian police?

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Not at all Definitely

22. Do you feel your foreign course training and material should be incorporated in Indian institutes as well?

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Not at all Definitely

23. Any additional comments:

IMPACT ASSESSMENT

1: No improvement
5: Mild improvement
10: Significant improvement

Please rate how much DSI has improved the following aspects:

POLICING SKILLS

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24. Investigation skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

25. Data handling

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

26. Evidence gathering skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

27. Cyber safety skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

28. Problem solving skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

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29. Negotiation and conflict resolution

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

SOFT SKILLS

30. Interpersonal skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

31. Communication skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

32. Listening skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

33. Ability to work under pressure and time management

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

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34. Public speaking and public dealing

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

35. Self motivation

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

36. Teamwork ability

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

37. Confidence

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

38. Leadership skills

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

No improvement Significant improvement

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39. Did you undergo any sort of assessment after returning to India?

Mark only one oval.

- Yes
- No

40. How often have you confronted crimes, offences, or cases that required the use of your special investigation skills? Explain the events briefly, if any.

41. After course completion, were you able to impart your skills and knowledge to your peers? If yes, briefly explain.

42. Any additional comments:

COURSE FACILITIES

Please rate the quality of the following:
1: Poor
5: Satisfactory
10: Excellent

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43. Administrative arrangements

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

44. Boarding and lodging

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

45. Recreational facilities

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

46. Communication facilities

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

47. Any additional comments:

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