

**STATEMENT OF FIGURES, TABLES, ANNEXURES
ABBREVIATIONS AND NOTE**

FIGURES

(i) FIGURE 1	Education is for life	4
(ii) FIGURE 2	Life skills through EHV	39
(iii) FIGURE 3	EHV Methodology	57
(iv) FIGURE 4	EHV impact on Right Action	89
(v) FIGURE 5	EHV impact on Intellectual Development	90
(vi) FIGURE 6	EHV impact on EQ	91
(vii) FIGURE 7	EHV impact on SQ	92
(viii) FIGURE 8	EHV impact on Human Values	93
(ix) FIGURE 9	EHV impact on zones of Personality	94

TABLES

(i) TABLE 1	Grid of Human Values and Break up	25
(ii) TABLE 2	Impact of EHV on Behavioural Traits	86
(iii) TABLE 3	Impact of EHV on Righteous Action	88
(iv) TABLE 4	Impact of EHV on Intellectual Development	89
(v) TABLE 5	Impact of EHV on EQ	90
(vi) TABLE 6	Impact of EHV ON SQ	91

(vii) TABLE 7 Impact of EHV on Human Values 92

(viii) TABLE 8 Impact of EHV on Personality's zones 93

ANNEXURES

- (i) ANNEXURE 1 List of Schools contacted 68**
- (ii) ANNEXURE 2 Traits of a Good Manager 111**
- (ii) ANNEXURE 3 Traits of a Good Person 113**
- (iii) ANNEXURE 4 Questionnaire 114**
- (iv) ANNEXURE 5 Details of Respondents contacted 118**