

## Appendix - Survey on effectiveness of Special Training to out of school children in pursuit of RTE in India

Section 4 of the act provides that "children above six years, who have either not been admitted to any school or, having been admitted have not completed elementary education and have dropped out, the right to be admitted to a school in a class appropriate to his or her age for completing elementary education. Here in lies the debate. The success of mainstreaming depends on the effectiveness of the special training once the child is enrolled. This survey does not encumber itself with problems of identification, enumeration and tracking of OOSC. It is limited only to the special training process once enrolled.

The survey below proposes to draw from the rich experience and knowledge of the esteemed experts in

Name (Optional)

Short-answer text

Area of Specialisation of the esteemed respondent

OOSC

Elementary Education

School Education

Survey on effectiveness of Special Training to OOSC

QUESTIONS RESPONSES

Higher Education

RTE

Education of Marginalised Sections

Other...

Years of experience in the above area

Working with

Private Company

NGO

Govt

Entrepreneur

Researcher

Teacher in school imparting ST

Other...

How complex it is for the school authorities to assess and fix the age appropriate grade on the OOSC?

Easy

1 2 3 4 5

Very Complex

Not difficult

1 2 3 4 5

Very Difficult

Does the age differential between the scholastic age and the biological age make designing of special training that much more

Very Little

1 2 3 4 5

Hugely

Does the said age differential of OOSC increase the duration of the special training?

Clear

1 2 3 4 5

Ambiguous

How clear are the guidelines issued by the State Governments?

Not enthusiastic

1 2 3 4 5

Very motivated

Are the school management committees enthused with having to undertake special training in the school

Not difficult

1 2 3 4 5

Very Difficult

Is conduct of special training difficult in rural areas?

Very little

1 2 3 4 5

A lot

Does school extend the duration of special training depending on financial allocation to the school?

Not adequate

1 2 3 4 5

Adequate

Is Rs 3000/- per annum per child adequate for special training of a non-residential OOSC?

Not adequate

1 2 3 4 5

Adequate

Is Rs 15000/- per annum per child adequate for special training of a residential OOSC?

Less effective

1 2 3 4 5

More effective

Is residential form of special training more effective than non-residential form?

Less effective

1 2 3 4 5

More effective

In rural areas, is residential form of special training more effective than non-residential form

Very little

1 2 3 4 5

A lot

Does accessibility of school effect in its abilities to impart special

Not adequate

1 2 3 4 5

Surplus

Are teachers in schools adequate for special training?

1 2 3 4 5

Is teacher training important for success of special training?

Less Very

Not adequate

1 2 3 4 5

Surplus

Are adequate numbers of trained teacher available in rural schools imparting special training?

Less

1 2 3 4 5

Very

Is specially designed learning material important for success of special training?

Not adequate

1 2 3 4 5

Surplus

In rural areas, is specially designed learning material available for special training?

Not adequate

1 2 3 4 5

Surplus

In urban schools, is specially designed learning material available for special training?

Less

1 2 3 4 5

Very

Does poor quality of special training lead to eventual drop out? ( socio-economic conditions remaining same)

Less

1 2 3 4 5

Very

Does poor quality of special training affect the learning outcomes subsequently after mainstreaming?

Less

1 2 3 4 5

Very

To what extent are the learning outcomes of the mainstreamed OOSC monitored by anyone?

Less

1 2 3 4 5

Very

To what extent are the learning outcomes of the mainstreamed OOSC monitored by NGO?

Less

1 2 3 4 5

Very

To what extent are the learning outcomes of the mainstreamed OOSC monitored by activists?

Less

1 2 3 4 5

More

Is the stipulated duration of special training of maximum two years adequate?

Less

1 2 3 4 5

Adequate

Are private schools doing enough to mainstream OOSC ?

Less

1 2 3 4 5

Adequate

Are private schools doing enough to mainstream OOSC?

1 2 3 4 5

Are private schools imparting better special training?

Less

1 2 3 4 5

Adequate

Are NGOs doing enough for special training?

Less

1 2 3 4 5

Too much

Does poor quality of special training resulting in drop out and incomplete elementary education tantamount violation of the rights

Thank you very much for your valuable inputs. Please add suggestions/model to enhance the effectiveness of the special