

## **Abstract**

Unlike other non-renewal natural resources, intellectual resource of a Nation does not provide mundane predictable gains, but it holds potential to a new revolution, which may change the face of the world itself. There must have been "that one" who first observed germination, fire, invented wheel and used them for the benefit of humans. Call them "Gifted" or "intelligent" the fact remains that there are some among us who think differently, perceives and analysis things unlike most of us and perhaps likes of them, hold the seed to next step in human evolution.

Some experts attributed "Giftedness" or "intelligence" to nature others to nurture. But there is "No" universally accepted definition of what exactly "Giftedness" or "intelligence" encompasses. Identification of giftedness has always been under scanner and debate. The paper evaluates the same through Case Studies and literature review.

The subject is live and evolving through human experience, but it was necessary to keep the study as objective as possible. The challenge was in defining the "Gifted" for the study. The definition has not been attempted consciously, for reasons documented in the paper.

Some undisputed "differently able" or "Gifted" persons who exhibited special "capabilities" were identified, like Richard Feynman, Einstein, Isaac Newton, Georg Simon Ohm, Carl Friedrich Gauss etc and studied with special reference to their "childhood" and issues they faced with schooling system. Around 50 Original Case Studies are developed in this work. The work endeavours to evolve a self sustaining education system which is "inclusive" and "nurtures a Gifted child".