

## PREFACE

Man is considered among all the homosapiens as the most unique creation of the cosmic order. It is only man who is endowed with certain values and the most valuable faculty of intellect i.e. the ability to discriminate between good and bad the intellect is the higher power seat of judgement which distinguish man from other species. A beast being barbarous never thinks good of others. Brutes like lion and wolf prey upon others, or, in other words, inflict pain on them to satisfy their own hunger. Man, on the other hand, is expected to live in this world harmoniously in the true spirit of 'live and let live'. These are human values which check him from trampling upon the rights of others and be just and fair in dealing with other people and live in harmony with environment and nature. It is only through proper manifestation of human values in action which put a man on the highest pedestal and crowns him as noblest of all the creations.

Among all the diversity in religions, cultures and civilisation the five cardinal human values of Love,Peace,Truth,Right Action and Non-violence have been universally recognised as the potent drivers of human behaviour .Scientifically it is now settled that human values significantly enlighten intellect of a person to remain in a state of restful awarenes.If inculcated properly and timely, they empower one with positive belief, attitudes and good behavioural traits . The chequered human history testifies that those crowned with exemplary success, fame, and fulfilment in life had lived out human value gracefully in all their endeavours. The research findings positively corroborate the fact that Human values if inculcated in a growing child through formal education can engineer holistic development of the personality of a child. It is said that education is what survives when what has been learnt has been

forgotten. EHV is the kernel module of education which transform ordinary student into extraordinary individual with cool head, warm heart and an impeccable character.

As the conclusions of the Research work indicate that EHV can act as a force multiplier in contributing significantly in terms of

- (a) Student becoming a content, happy, good and positive person in life
- (b) Student being highly successful in job/business/profession
- (c) Student becoming an enlightened useful member of society
- (d) Student becoming an awakened responsible citizen of the Nation and constructively participating in nation building
- (e) Eventually student as global citizen contributing productively in conservation of nature and thus becoming an invaluable asset to humanity on mother earth

The schools in countries across the globe are progressively adopting value education based on five cardinal values and five techniques as invented and practiced by schools run by sai institutions. It is a matter of national honour that the philosophy and methodology of value education of spiritual organization of India has become a torch bearer of light and wisdom for some of the most advanced countries like Australia, UK and USA.

Back In India the successive committees and commissions have strongly recommended the inclusion of EHV in educational curriculum. The Supreme Court of India had very clearly held that the teaching of Human Values in schools did not, in any way, infringe the concept of secularism enshrined in the Constitution. On the contrary value education promotes secularism, communal

harmony in the true spirit of the esoteric precept of of *Sarva Dharma Sambhava* (equal respect for all religions). If the present iniquitous world order is devoid of peace and love is to transit to a fair, just and humane order, EHV appears to be the only hope. In the words of secular world teacher Sri Sathya Sai Baba :

**"If there is righteous in the heart,  
There is harmony at home,  
If there is harmony at home,  
There is order in the nation,  
If there is order in the nation,  
There is peace on earth".**

Thus the need of the hour is to have a national policy on value education formulated and make education in human value integral part of standard educational curriculum. It should clearly state that the primary objective of education is to produce men and women of character, who will selflessly serve society, participate in nation building and protect and preserve nature as global citizen. In the words of revered saint Swami Vivekananda **"We want that education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on own's feet."**

It is heartening to note that a number of progressive steps have been taken in recent years to restore the missing link Education In Human Value (EHV) as important part of education system.