

Questionnaire

भारतीय लोक प्रबन्धन संस्थान, नई दिल्ली

प्रिय मुख्य लोको निरीक्षक, लोको पायलट एवं सहायक लोको पायलट साथी गण,

आप सभी भारतीय रेल के सबसे महत्वपूर्ण एवं प्रभावी अंग हैं। रेलों का परिचालन पूर्व रूप से ही आप ही के सबल कंधों पर टिका है। भारतीय रेल का रनिंग स्टॉफ हर समय विषम परिस्थितियों को सहते हुये तथा बड़ी चुनौतियों का सामना करते हुये सुगम रेल परिचालन सुनिश्चित करता है।

इन विपरीत परिस्थितियों एवं कड़ी चुनौतियों का भारतीय रेल के दृढ़ निश्चयी रनिंग स्टॉफ के मनोबल एवं अभिप्रेरण (Motivation) पर क्या प्रभाव पड़ता है, यही इस प्रश्नावली के द्वारा समझने का प्रयास किया जा रहा है, ताकि उसके निराकरण के लिए आवश्यक सुझाव दिये जा सकें।

इस प्रश्नावली में दो भाग हैं। खण्ड (क) में आपके बायोडाटा से सम्बन्धित कुछ सूचना मांगी गयी है। आपकी निजी पहचान गोपनीय रखी जायेगी। इसलिए आपसे अपना नाम बताने का भी अनुरोध नहीं किया गया है। लगभग सभी प्रश्नों में संभावित उत्तर दिये गये हैं और उन्ही संभावित उत्तरों में से एक पर सही का निशान लगाना है। आपके द्वारा दी गयी सूचना पूरी तरह गोपनीय रखी जायेगी।

खण्ड (ख) में आपके कार्य, व्यवसायिक एवं पारिवारिक जीवन से सम्बन्धित कुछ मुद्दों पर आपके विचार जानने की कोशिश की गयी है। इसमें, हर मुद्दे पर एक वक्तव्य (स्टेटमेंट) दिया गया है, जिस पर आपको निःसंकोच अपनी राय बतानी है। अपनी राय बताने के लिए, आप निम्नलिखित में से कोई भी विकल्प चुन सकते हैं।

1. Strongly Disagree (पूर्णतः असहमत) - SD
2. Disagree (असहमत) - D
3. Neutral (निरपेक्ष) - N
4. Agree (सहमत) - A
5. Strongly Agree (पूर्णतः सहमत) - SA

उपरोक्त प्रश्नावली, भारतीय लोक प्रबन्धन संस्थान, नई दिल्ली के "Advanced Professional Programme in Public Administration" के प्रशिक्षणार्थी के रूप में "M.Phil" डिग्री के लिए मेरे शोध कार्य का एक हिस्सा है।

पंकज शर्मा, IRSEE
भूतपूर्व वरिष्ठ मंडल विद्युत अभियंता
चल स्टॉक परिचालन/उत्तर रेलवे/नई दिल्ली
भारतीय लोक प्रबन्धन संस्थान, नई दिल्ली

घण्ट - (क)

बायोडाटा

| क्र.सं. | विवरण | विकास | | | | | |
|---------|----------------------|-----------------------|--------------------------|-----------------------|--------------------------|---------------|--------------------------|
| | | CLJ | <input type="checkbox"/> | LPM | <input type="checkbox"/> | LPP | <input type="checkbox"/> |
| 1 | पद | LPG | <input type="checkbox"/> | LPS | <input type="checkbox"/> | ALP | <input type="checkbox"/> |
| 2 | सूचनात्मक | विद्या | <input type="checkbox"/> | कीर्तन | <input type="checkbox"/> | | |
| 3 | संरचनात्मक | मार्गदर्शक | <input type="checkbox"/> | पुराण | <input type="checkbox"/> | | |
| 4 | विद्या | 25 से 30 वर्ष | <input type="checkbox"/> | 25 से 35 वर्ष | <input type="checkbox"/> | 35 से 45 वर्ष | <input type="checkbox"/> |
| 5 | संरचनात्मक (कर्म) का | 45 से 55 वर्ष | <input type="checkbox"/> | 55 से 60 वर्ष | <input type="checkbox"/> | | |
| 6 | संरचनात्मक (कर्म) का | विद्यालय | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | | |
| 7 | संरचनात्मक (कर्म) का | विद्यार्थी-विद्यार्थी | <input type="checkbox"/> | विद्यार्थी-विद्यार्थी | <input type="checkbox"/> | | |
| 8 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | | |
| 9 | संरचनात्मक (कर्म) का | 3 वर्ष तक | <input type="checkbox"/> | 3 वर्ष तक से अधिक | <input type="checkbox"/> | | |
| 10 | संरचनात्मक (कर्म) का | 5 वर्ष तक | <input type="checkbox"/> | 5 से 15 वर्ष | <input type="checkbox"/> | 15 से 25 वर्ष | <input type="checkbox"/> |
| 11 | संरचनात्मक (कर्म) का | 25 से 35 वर्ष | <input type="checkbox"/> | 35 वर्ष से अधिक | <input type="checkbox"/> | | |
| 12 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> |
| 13 | संरचनात्मक (कर्म) का | 10 th तक | <input type="checkbox"/> | 12 th तक | <input type="checkbox"/> | | |
| 14 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | | |
| 15 | संरचनात्मक (कर्म) का | J.T.I | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> | Engg. विद्या | <input type="checkbox"/> |
| 16 | संरचनात्मक (कर्म) का | MBA | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 17 | संरचनात्मक (कर्म) का | RRE | <input type="checkbox"/> | On Corporate Grounds | <input type="checkbox"/> | LARGESSE | <input type="checkbox"/> |
| 18 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 19 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 20 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 21 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 22 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 23 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 24 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 25 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |
| 26 | संरचनात्मक (कर्म) का | संरचनात्मक | <input type="checkbox"/> | संरचनात्मक | <input type="checkbox"/> | विद्यालय | <input type="checkbox"/> |

SECTION - (A)

BIODATA

| S.No | Description | Options | | | | |
|------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | CL LPS | <input type="checkbox"/> | LPM LPS | <input type="checkbox"/> | LPP ALP |
| 1 | Designation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Head Quarters | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Traction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Gender | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Age (in years) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Marital Status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Family Status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Number of Dependant Family Members | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Duration of Railway Service | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Native Place | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Educational Qualification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Technical/Professional Qualification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | Mode Of Recruitment To Running Staff Cadre | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | Smoking | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 | Eating Tobacco/Gutta | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 | Drinking | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Section-B Questionnaire

- S.N. _____
1. Q1. As a member of the running staff, you feel pride in being an important part of the Indian Railways.
SD D N A SA
 2. Q2. You are always eager to improve your driving skills and technical expertise.
SD D N A SA
 3. Q3. Responsibility of safety of the entire train lies with you. You fully understand your responsibility and discharge it with devotion.
SD D N A SA
 4. Q4. Due to being a member of the running staff, your salary and allowance are better than those of your equivalent other railway employees and are helpful in improving your financial status.
SD D N A SA
 5. Q5. In Indian Railways, you get respect for your seniority and technical skills.
SD D N A SA
 6. Q6. The running staff, exhibiting excellent driving and troubleshooting skills and rendering excellent safety performance receives respect, appreciation and award from Railway administration.
SD D N A SA
 7. Q7. As TLO/PRO/CC or S/CC the running staff renders important contribution in expert coordination of train operators.
SD D N A SA
 8. Q8. Reports of abnormalities in connection with different Railway departments and deficiencies/lapses in the working of different Railway employees, as noted by you during the operation of the train, are taken seriously by the Railway Administration. It makes all possible efforts to take suitable actions on the above reports and communicate the compliance to you as quickly as possible.
SD D N A SA
 9. Q9. In spite of highly irregular duty cycle of the train operators, you are able to maintain a regular lifestyle and take proper rest.
SD D N A SA
 10. Q10. In spite of your difficult duty cycle, you are able to enjoy festivals with your family and participate in family and social functions properly.
SD D N A SA
 11. Q11. You are able to give suitable time to your family and take suitable care of them.
SD D N A SA
 12. Q12. You are satisfied with the upbringing and academic progress of your children and you are confident that they will carve out a successful career for themselves.
SD D N A SA

SD = Strongly Disagree, D = Disagree, N = Neutral, A = Agree, SA = Strongly Agree

13. Q13 Your daily journey from your home to crew lobby is not long and liming and this helps you in maintaining your concentration in the train operation.
- SD D N A SA
14. Q14 HQs of your posting are important for you. However, in the event of not being able to get a posting at your desired Headquarters, you are confident that by applying for a request transfer you will get the posting at your desired HQs in due time.
- SD D N A SA
15. Q15 Due to better communication technology, your station is able to receive better advance information about arrival of the trains, especially freight trains. As a result, waiting period of the crew, after signing on at the crew lobbies, has come down and helped in reducing the stress levels of the crew.
- SD D N A SA
16. Q16 With the start of crew booking on CMS, transparency in crew booking has increased.
- SD D N A SA
17. Q17 Direct calculations of Km allowances and other running allowances, through CMS, has improved transparency in the allowance calculations. It has reduced the running staff grievances in this regard.
- SD D N A SA
18. Q18 With improvement in design of driving cabs of locomotives, EMUs, MEMUs, DEMUs and crew seating arrangement therein, journey of the crew in the cabs has become comfortable.
- SD D N A SA
19. Q19 Railway administration makes conscious efforts to change the crew and route to avoid excessively long duty hours (i.e. more than 10 hours). It has brought production in fatigue related lapses committed by the crew and their stress levels.
- SD D N A SA
20. Q20 Railway administration makes conscious efforts to bring the crew, working the trains outside their HQs, back to their HQs stations within 40-50 hours. Besides proper management of the railway traffic, these measures are affording the crew more time with their families.
- SD D N A SA
21. Q21 With significant improvement in the infrastructure and management of running rooms, you are able to get better rest there and therefore, able to work the train with improved concentration.
- SD D N A SA
22. Q22 With advancement in signaling system technology, there has been significant improvement in visibility of signals and reduction in signal failures. It has helped you in ensuring safe train operations.
- SD D N A SA
23. Q23 In the event of any technical snag in the locomotive or any other part of the train during the train operation, you make all out efforts to attend such snags, on the basis of your sound technical knowledge and quick decision making, and try to take the train, at least, up to the next upcoming station.
- SD D N A SA

SD = Strongly Disagree (1), D = Disagree (2), N = Neutral (3), A = Agree (4), SA = Strongly Agree (5)

- 24 Q24 In spite of ever increasing pressure of the train operations you get adequate leaves for your important personal/family works
- SD D N A SA
- 25 Q25 You receive full cooperation from crew lobby office staff, senior crew controllers and staff of divisional office in redressal of your salary, allowance and service related issues and grievances
- SD D N A SA
- 26 Q26 You are confident that if required you will get full help from your superior officers in redressal of any of your grievances regarding pay, Allowances and service related issues.
- SD D N A SA
- 27 Q27 Loco pilots get all required guidelines and support on technical and driving skill & safety compliance related matters from their mentor Chief Loco Inspectors.
- SD D N A SA
- 28 Q28 For Loco Pilots, Chief Loco Inspectors are like teachers and elder brothers of their families who not only impart knowledge but are also always eager to support when in distress.
- SD D N A SA
- 29 Q29 In spite of different locomotives & EMUs/MEMUs/DEMU's being equipped with vastly different modern technologies, you are fully competent to operate and troubleshoot such locomotives & EMUs/MEMUs/DEMU's etc on the basis of your technical skills.
- SD D N A SA
- 30 Q30 Short duration, focused training courses, like the 2 day duration technical & operational safety related training courses being run by Basic Training Centre, Tughlakabad are quite helpful in improving your driving skills and technical expertise.
- SD D N A SA
- 31 Q31 Intensive downloading and analysis of loco speedograph reports by the Railway administration has been very helpful to the loco pilots in improving their driving skills & compliance of speed limits & ensuring safe operation of Rail Traffic
- SD D N A SA
- 32 Q32 With the help of welfare policies like appointing wards of the running staff on compassionate grounds and under Largest scheme Indian Railways is committed to safeguard the interest of the running staff and their families
- SD D N A SA
- 33 Q33 A small lapse in train operations, on the part of the crew, may cause serious accidents like SPAD. For serious accidents the crew may, sometimes, face strict disciplinary actions. Still you do not let this affect your strong willpower and unwavering determination
- SD D N A SA

-XXXXXX-

SD = Strongly Disagree D = Disagree N = Neutral A = Agree
SA = Strongly Agree

